

The Baldwin Broadside

VOLUME 11

FEBRUARY 14, 2014

*Baldwin Museum Morning - February 25!***Baldwin Museum Morning**

Baldwin Museum Morning is the culminating event of our Academic Choice Project work. This will be on **Tuesday February 25** in the library and 4th floor. Parents and community are invited to see the projects of all students and for the unveiling of the mural starting at 8:40 a.m. Walk through the Baldwin Museum, admire student work and behold the newly installed mural located on both ends of the library. This is a time for parents and guardians to enjoy. At the end of the museum walk, visit the school post office, brought to you by the kindergarten students of K104 and write your child a letter about your experience at the Baldwin Museum. Our kindergarten student mail carriers will be sure to deliver your message to your child. The students will have scheduled opportunities to view the installation and museum pieces with their class later in the day. Please plan to join us that morning. We look forward to seeing you.

Author/Illustrator Visit ... George O'Connor

Thanks to Porter Square Books, famed graphic novelist George O'Connor came to the Baldwin to visit with our 4th and 5th grade students. He is the author/illustrator of the series "Olympians", a twelve book graphic novel series about Greek gods and goddesses.

George spoke to the students about his obsession with drawing. He liked to draw monsters and muscle men to fight the monsters ... and pretty ladies. When he was in fourth grade, they were studying Greek mythology and that is where it all started. George just finished book 7 in the series - Ares: God of War. The remaining books are Apollo, Artemis, Hermes,

Hephaestus, and Dionysus.

He showed the students his draft drawings. They are twice the size as they appear in the book in order to fit more details and also, if need be, to add more details. He starts by drawing in pencil and then 'inks' them. When he starts a book, he starts with a 'dummy', a blue print, to show the editors the draft of the book.

In Zeus: King of the Gods, he draws a young Zeus. When you see Zeus, you usually see him as an older guy with a white beard. He is immortal. Why not make him look like a surfer dude from California?

A student asked where he learned to draw. Since he was young, he drew. He drew everyday. Like anything, it takes practice. Draw, draw and draw some more. You will eventually get good at it. George was asked what is the best book of your series? He likes Hera: The Goddess and her Glory.

His favorite god? Hermes. Hera is his favorite goddess. Hera is the only one that Zeus is afraid of, not to mention, she is smarter than Zeus.

Thank you to Ms. Kugel for organizing this event. You can find out more about the Olympians series at olympiansrule.com, geoco.blogspot.com or facebook.com/georgeolympians



Bee a Reader

Have you heard the buzz? The Baldwin School is planning an exciting reading challenge for the month of March called "Bee a Reader". During this program, students in all grades will learn about the importance of bees to our agriculture, the crisis currently facing them, and the challenges facing bee populations with Colony Collapse Disorder. Like last year's Boogie into Books, students will be challenged to read during the five weeks of this program and to meet or exceed a school wide goal of 5,000 hours.

This challenge takes place March 3rd through April 4th. If students meet or exceed the goal, Mr. Leonardos and Mr. Roderick will dress in bee costumes for the school day.

An added component to this program is that students can choose to collect pledges for their reading hours each week, and the money will be donated towards bee research and rescue organizations.

I'm very excited about this school wide project and hope you will be too!

Best wishes,
Karin Kugel
Librarian



Academic Choice Projects

Last month, the students proudly presented their Academic Choice Projects to their families during the morning showcase. Continuing from the last edition of the newsletter, this is a sample of work from our third grade students. The topic they chose to study was Cambridge.

The Hooper-Lee Nicholas House
by Jada

The Hooper-Lee Nicholas House was built in the late 17th century, in 1865. Today, the Hooper-Lee Nicholas House serves as offices and a museum. The house is located at 146 Brattle Street and is the second oldest house in Cambridge. At the present time, it is being carefully restored.

People have lived in the house for over 300 years so it has been changed and added on to to meet the style of the house for that time. It was originally built by Dr. Richard Hooper as a farm house. The last owner, Frances Emerson, was given the house by her father as a Christmas present. She deeded the house to the Cambridge Historical Society.

Thomas Phillip O'Neil (TIP)
by June

Thomas O'Neill was an American politician who served as a Democrat. As a teenager he joined the 1928 campaign of democratic New York Governor Franklin D. Roosevelt.



O'Neill graduated from Boston College in 1936. It was that same year he won the election to the Massachusetts House of Representatives. In 1953, he was elected to the U.S. House of Representatives to fill the seat vacated by John F. Kennedy. He became the Speaker of the House and served for presidents Ford, Carter and Reagan.

O'Neill grew up in a working-class section of North Cambridge. His father served on the Cambridge City Council. He got his nickname from a baseball player named James Edward "Tip" O'Neill, who was known for hitting 'foul tips'.

In addition to researching their subject, each student was asked to reflect on their Academic Choice Project. This is the reflection by *Samuel* about his project on Julia Child:

- I chose Julia Child because I saw famous people from Cambridge during my research on the computer and she looked interesting.
- The project was challenging because there was a lot of information to read about Julia Child.
- The least challenging part of the project was finding pictures.
- One fact I learned was that Julia died when she was 92.

Other fun facts about Cambridge ...

- In 1638, Old Cambridge used to have small houses and big planting fields. It used to look like tiles of green separated by skinny roads.
- The Necco Candy Factory was headquartered at 254 Massachusetts Avenue from 1927 - 2003.
- The Nabisco Biscuit Company, located in Cambridge, created the Oreo Cookie in 1912.
- In 1856, Fresh Pond became the city's drinking water supply. Fresh Pond Reservation consists of 16 acres of open space surrounding and protecting the 155 acre Fresh Pond Reservoir.
- Patrick Ewing was 14 years old when he was invited to the Olympics to play basketball for the United States.
- Helen Keller lived at 37 Concord Avenue and was a student at the Gilman School for Young Ladies in Cambridge from 1896 - 1897. She later attended Radcliffe College and lived on Coolidge Hill Road.

MARK YOUR CALENDAR!

Pizza and Movie Night!

A Baldwin Summer Camp Scholarship Fundraiser
Friday, February 28 at 5:30 p.m

Come to the lower level of the school and see the Bee Movie. Bring your sleeping bag or something comfy to lay on. Pizza, popcorn and treats are available for sale. Proceeds go to the Baldwin Summer Camp Scholarship Fund.





19th Annual Baldwin School Ski Trip to Pat's Peak

Sunday, March 2

Join our annual trip to Pat's Peak, a small family mountain resort in Henniker, New Hampshire. 90 minutes from Cambridge.

This trip is for Baldwin School students, their families and neighbors.

Discounted group rates for lift tickets, rentals and lessons. Enjoy a day on the slopes with your friends. Application forms are available in the main office and were sent home electronically.

Forms due back to the office by February 25.

Ballroom Dance Showcase

Monday, March 10

7:00 p.m.

CRLS Gymnasium

See Baldwin fifth grade students along with students from five other Cambridge elementary schools dance.



2014 MCAS Dates

MCAS tests are administered in the spring for students in grades 3-5. This is the schedule by grade for Baldwin students:

ELA (English Language Arts) Schedule

- Grade 3 -

Tuesday, March 25 and Thursday, March 27

- Grade 4 -

Composition: Tuesday, March 18

ELA: Monday, March 24 and Friday, March 28

- Grade 5 -

Wednesday, March 19 and Friday, March 21

Math Schedule

- Grade 3 -

Tuesday, May 13 and Friday, May 16

- Grade 4 -

Tuesday, May 13 and Thursday, May 15

- Grade 5 -

Math: Tuesday, May 6 and Thursday, May 8

Science: Monday, May 12 and Thursday, May 15

Young Artists Artwork by Cambridge Public School Students

Cambridge Multicultural Arts Center

41 Second Street

Exhibition running through Friday, March 28,

The Multicultural Arts Center gladly welcomes back the talented students of Cambridge Public Schools

and we invite you to view their artwork from the

2013/2014 school year! The works will vary in subject

matter and medium and are a lovely visual

representation of the amazing artistic variety of the

Cambridge Public School students as well as the dedication of their teachers.

Baldwin artwork includes work from our 5th grade students, **Avani, Lara, Thomas, Rayhaan, Gabriel,** and **Grace,** and from our 2nd grade students **Amaya, Keira** and **Rabia.**

Attention Fifth Grade Families

You are invited to the Families of RAUC Meeting **Tuesday, February 25** at Rindge Avenue Upper School

6:30 business meeting

7:30 presentation - Dr. Mark Kline will speak on Internet and social media usage among middle school students.

BALDWIN CALENDAR

February 17 - 21

February 25, Tuesday

February 28, Friday

March 2, Sunday

March 3, Monday

March 5, Wednesday

March 7, Friday

March 10, Monday

March 11, Tuesday

March 11, Tuesday

March 11, Tuesday

March 12, Wednesday

March 13, Thursday Math Carnival

March 18, Tuesday

March 31, Monday

April 4, Friday

April 7, Monday

April 9, Wednesday

February Break

Baldwin Museum Morning
8:40 - 9:15 a.m.
fourth floor

Pizza & Movie Night
Summer Camp Scholarship
Fundraiser
5:30 p.m.

Pat's Peak Ski Trip

Read Across America Day and
start of Bee a Reader Readathon

Summer Camp Night Expo
6:30 - 8:30 p.m.
CRLS Main Cafeteria

Friends of Baldwin Meeting
9:00 a.m.

Ballroom Dance Showcase
7:00 p.m.
CRLS

All School Meeting
9:00 a.m.

Early Release Day
School dismissed at 1:00 p.m.

5th Grade Chorus in "The Big
Sing"
6:30 p.m.
St. Cecilia Parish, Boston

School Council Meeting, 6:00 p.m.

Start of MCAS (see schedule, left)

Kindergarten Music Concert
9:00 - 9:30 a.m.
Cafeteria

Friends of Baldwin Meeting
9:00 a.m.

Grade 3 Music Concert
9:00 - 9:30 a.m.
Cafeteria

School Council Meeting, 6:00 p.m.

April 10, Thursday	Poetry Night
April 14, Monday	All School Meeting 2:15 p.m.
April 18, Friday	No School
April 21 - 25	April Break



Fourth Grade Students Presenting their Projects

IN THE DISTRICT

21st Annual Summer Resource/Camp Information Night

Wednesday, March 5

(Snow date Wednesday, March 12)

6:30 - 8:30 p.m.

Cambridge Rindge and Latin School
459 Broadway, Main Cafeteria

Come meet with representatives for Cambridge Community Schools, inclusive camps and other private and public camps, including programs for children with special needs.

Entertainment and art activities for children.

Light supper provided. Parking is available in the school garage.

C-PAC Meeting

Wednesday, March 12

6:30 p.m at CRLS

Topic: Executive Functioning

OPPORTUNITIES FOR YOUR CHILD

Cambridge Recreation Spring 2014

Online registration is open for Cambridge Recreation's Spring 2014 Season.

Options include a variety of classes for children, adults and seniors, including swimming, tennis, aqua aerobics and zumba.

To register go to www.cambridgema.gov/dhsp, click recreation online registration on the bottom left side of the webpage and follow the instructions.

2014 Basketball Offensive Skills Clinic

Held @ Fidelity House and Arlington Catholic High School during February Break

February 18, 19 & 20

Clinic will be divided into skills and games. Clinic will be made up of kids having fun and still learning all the skills of dribbling, all aspects of shooting, and individual moves. Games of three on three, one on one, five on five, and hot shot will be played.

For boys and girls ages 6-14

Morning Session 9:00 a.m. – 12:00 noon

Registration will be done on a first come first serve basis and is limited to approximately 30 participants.

Walk in registration will be allowed if clinic is not filled.

Please contact Jim Edgehill, Tomorrow's Stars

email: starsbbpride@yahoo.com

www.starsbb.com

\$100 for the session. Includes a tee shirt or ball.

Cambridge Youth Lacrosse FREE Clinic

for children ages 14 and under

Sunday, February 23

2:30 - 3:30 for boys

3:30 - 4:30 for girls

Cambridge Rindge and Latin Field House, 1640 Cambridge Street

This clinic will introduce families to lacrosse - the fastest growing team sport in America.

No equipment necessary. For more information go to

www.cambridgeyouthlacrosse.org

Cambridge Girls Softball League

Registration & Skills Evaluation (tryouts)

Sunday, March 9

11:00 - 12:30: Minor League ages 8-11 (8 as of April 1, 2014)

1:00 - 4:00: Major League ages 12-15 (12-14 as of Jan. 1, 2014)

at Frisoli Youth Center, 64 Willow Street.

For more information contact Paul DelVecchio - 617-492-2013 or by email:

cambridgegirlsoftball@gmail.com

OPPORTUNITY FOR ADULTS

Cambridge Community Free Yoga

Free for all residents of Cambridge, weekly 60 minute classes.

Every Friday at 6:30 p.m.

Sheila Russell Youth & Community Center

680 Huron Avenue (across from the Golf Course)

Class dates: February 14 & 28, March 7, 14, 21 & 28

Classes are slower moving vinyasa style (linking breath and movement) with a focus on alignment.

Please bring a small towel, water and mat (if you have one). Attend those you can make. If you have any

questions, please contact Jennifer Miles

617-501-4402.

Free Bicycle Workshops for Cambridge Residents

The City of Cambridge proudly presents our free bicycle basics workshop series with MassBike!

March 11 - Bike Maintenance Basics, 7:00 p.m.

(344 Broadway)

April 30 - Urban Cycling Basics/Hubway, 7:00 p.m.

(Main Library)

May 10 - On-Bike Training, 2:00 p.m.

(Alewife Bike Cage)

Please RSVP to Jennifer Lawrence,
jlawrence@cambridgema.gov, 617/349-4671.

Share Your Passion for Technology

Volunteer at the Computer Lounge near Harvard and Porter Squares. Share Your Skills:

- Computer literate and familiar with Mac, PC, tablet and smartphone technologies

- Friendly and enthusiastic with some teaching experience

- Sensitive to people of diverse backgrounds and abilities

- Can commit to volunteering once per week

Learn how you can make a difference in the lives of your neighbors, please contact Colin Barr at

617-349-6287 x 21 or cbarr@agassiz.org

IN OUR COMMUNITY

Harvard Community Game

Women's Basketball vs. Cornell University

Saturday, February 15

6:00 p.m.

Lavietes Pavilion, 65 N. Harvard Street, Allston

Residents of Cambridge receive free admission with valid I.D.

Let the Public Play

CAC Gallery at the Cambridge Arts Council
City Hall Annex, 344 Broadway, 2nd Floor

The Cambridge Arts Council invites to envision a more playful city. Play is fundamental to human development and helps build strong communities.

Let the Public Play is a participatory exhibition, an invitation to take play seriously, where you play with ramps, ball runs, water drawing and 40,000 paper clips.

The public is invited to play at the Cambridge Arts Council gallery. The exhibit runs through June 20.

CAC Gallery Hours

Monday - 8:30 a.m. to 8:00 p.m.

Tuesday, Wednesday & Thursday - 8:30 a.m. - 5:00 p.m.

Friday - 8:30 a.m. to noon

Cambridge Winter Farmer's Market

Every Saturday, January 4 through April

10:00 a.m. - 2:00 p.m.

Cambridge Community Center

5 Callender Street (just outside of Central Square)

Activities during the February vacation week at the Farmer's Market:

- Saturday, February 15 - Live Sea Creatures! FREE! 10:00 a.m. - 2:00 p.m. - Experience ocean life up close with New England Aquarium educators and touch tank creatures.

- Saturday, February 22 - Storyteller Diane Edgecomb FREE! Showing at 11:30 a.m. and again at 12:30 p.m. Once Upon a Wintertime: master storyteller, Diane Edgecomb shares tales of wintertime magic and fun drawn from many cultures.

The 18th Annual Hip Hop Festival

Thursday, February 20

2:00 - 3:00 p.m., Baldwin School Stage,

\$2 per person, \$5 per family

Agassiz Baldwin Children's Program families free

Enjoy this showcase of hip hop dance and music,

features talented young performers from all over

Cambridge. This year's lineup includes MC Naheem

Garcia, Deborah Mason School of Dance, King Open

Extended Day, Community Art Center Dance Crew,

and more!

February Vacation Week Workshops at Maud Morgan

Art for 5th - 8th Grade Students

February 18 - 21

Designing for 3D Printers

Grades 5 - 8

3:30 - 5:30 p.m.

Mud, Mud, Mud and Illustrator/Narrator

Grades 5 & 6

1:00 - 5:30 p.m.

Register at maudmorgan.com/programs

Have you thought about summer camp?

How about Cambridge Adventure Day Camp "CADC"?

All children ages 6-11 years old who live in Cambridge may attend.

Camp runs for 5 weeks, June 30 - August 1, Monday-Friday, 9:00 a.m. - 4:00 p.m.

Transportation! We provide BUS SERVICE to and from camp.

At CADC, the kids

Swimming, cooking program, drama, arts & crafts, field trips, games, exploring nature and science, farming and more...

How much does CADC cost?

Sliding scale tuition (As low as \$160 for 5 weeks!)

**Includes breakfast, lunch and snack, bus

transportation, cost of all field trips and activities. We accept vouchers.

Check us out: www.cambridgecamping.org

call: 617-864-0960

email: info@cambridgecamping.org
OR stop by our office at 99 Bishop Allen Drive.

Center Stage Somerville Now Enrolling for Summer

This summer, Center Stage Somerville will offer three fabulous sessions. In each session, we will rehearse, play acting games, sing, dance, and make costumes, props, and scenery, culminating in a performance on the last day for parents and the public. Every camper will have a significant role in the performance, involving acting, memorizing lines, and singing (if they would like). Expect hard work with gratifying results!

- Who? Kids ages 8-12
 - When? Two-week sessions from 9 AM to 3 PM daily
 - Session 1: *Charlotte's Web*, July 21 - August 1
 - Session 2: *The Pushcart War*, August 4 - 15
 - Session 3: *Fantastic Mr. Fox*, August 18 - 28
- Where? The Armory in Somerville, 191 Highland Avenue, Somerville
- How much? \$300 per week with sliding scale options.

Center Stage Somerville is a theater camp run by Molly Katz-Christy, Jenny Vernick, and Erica Jaquith, students and alumna from Cambridge Rindge and Latin School. This summer will be Center Stage Somerville's fourth summer.

For information, <<http://centerstagesomerville.org/>>.

Information About Common Core

From the Title I Department

Mary Grassi and Debbie Bonilla

1. What are the Common Core Standards?

The Common Core Standards are a single set of research based standards that grew out of an effort to develop a set of educational standards that are consistent across the country.

2. Why were they developed?

Prior to the development of the Common Core Standards, each state had a separate set of educational standards and used different assessments to evaluate their student progress. 46 states and the District of Columbia have adopted the standards. All students in these states will have access to the same rigorous and academic content.

3. Who developed them?

The Council of Chief State School Officers and National Governors Association began a multi-state project that grew out of the concern that the majority of students earning diplomas were not ready to enter college or workforce careers. It was not a federal mandate.

4. Does the Common Core tell teachers how to teach?

The Common Core Standards are benchmarks or guidelines on what each student should learn and know at each grade level. It does not tell teachers how to teach.

5. What subjects does the Common Core cover?

The standards are written for English Language Arts (ELA) and Math and progress from kindergarten to high school. ELA includes reading, writing, speaking and listening. Massachusetts has also added pre-kindergarten standards to its document.

6. What are the differences in English Language Arts between our former Frameworks and the Common Core State Standards?

Students will be exposed to an increase in reading of informational and expository texts. As they progress through the grades the texts that they read will be more complex; academic vocabulary will be used across content areas; writing assignments will include using primary sources, writing to persuade and defend arguments as well as writing research reports. Children will learn how to think critically and support their ideas with evidence from the text. Oral presentations, discussions and debates are all necessary skills for students to compete in a global work place.

7. What are the differences in Mathematics between our former Frameworks and the Common Core State Standards?

In math, focus will be on important skills and concepts. Students get more in-depth exposure to those important skills and work on more increasingly complex math concepts.

8. Where does MA stand in this transition?

The Common Core Standards have been phasing in gradually

- 2012-2013: Near full implementation of CCSS in schools and districts

- 2013-2014: Full implementation of CCSS

The curriculum is shifting toward the CCSS more slowly so that there are not gaps in what students learn; MCAS changes have been "mirroring" this phase in.

9. How will students be assessed with the Common Core Standards?

New assessments, known as PARCC (Partnership for Assessment of Readiness for College and Careers) tests, are being developed

- The tests will be given in grades 3-11.
- The testing will be done online.
- Pilot testing has and will continue to occur
- Goal is for testing to begin in 2014-2015 school year and will replace current MCAS testing (Board of Education has not voted on this yet)

10. What are some key differences between the MCAS and PARCC?

- Students will take PARCC exams twice a year
- Test designed to be taken online
- Fewer multiple choice questions
- Test is more interactive – Students will be asked to solve a series of interrelated problems or perform a task
- Students will be asked to do the same tasks in multiple ways to make sure they understand the concept

The PARCC website has additional information regarding accommodations for English Language Learners and Students with Disabilities.

Information regarding CCSS, MCAS and PARCC can be found at these websites:

www.doe.mass.edu

www.mcasinfo.com

www.doe.mass.edu/candi/commoncore/

www.parcconline.org

www.parcconline.org/field test

www.parcconline.org/item-task-prototypes

The following websites provide guides to the Common Core according to grade level expectations:

www.cgcs.org (Parent Roadmaps in ELA and Math)

www.pta.org (Parents' Guide to Student Success)